



Apps Consideration Checklist

DIRECTIONS

The *Apps Consideration Checklist* is described in detail in the book, *Apps for All Students: A Teacher's Desktop Guide*. There you will find practical information on using apps with all students.

Following is a PDF version of the *Apps Consideration Checklist* that can be filled out and saved electronically. **Please make a master copy and store it in a safe place.**

There are many ways to use the *Apps Consideration Checklist* in the classroom. In one option, the teacher has an individual student in mind as the app is being evaluated. As the teacher moves through the evaluation process, he or she considers and notes the match between the student's unique characteristics and the app. In another option, the teacher develops an app resource notebook or database to evaluate apps without a particular student in mind. The teacher might form a team of people including parents, paraprofessionals, other teachers, and related service personnel to help with this effort. When a student needs an app, teachers can refer to this notebook or database to find an appropriate app for the student.

After you have filled out the form, you may save it and/or print it. But remember, always keep a blank back-up, master copy.

From: Tammaro, M. T., & Jerome, M. K. (2012). Does the app fit? Using the Apps Consideration Checklist. In M. J. Ault, & M. E. Bausch (Eds.), *Apps for all students: A teacher's desktop guide* (pp.23-31). Reston, VA: Exceptional Innovations. www.exinn.net

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Apps Consideration Checklist

Name of App	Rater	Rating Date
App Developer	Cost	Tablet Platform
Programming Required?	Subscription?	Subscription Cost
Grade Level Appropriate for App (check all that apply):		
Pre-K	K-3	4-6 MS HS

CONSIDERING SENSORY AND COGNITIVE FEATURES

a. Auditory

	Yes	Sometimes	No	Optional	N/A
Content is presented with auditory component					
Auditory feedback for responding is used					
Feedback for responding is paired with graphics/text					
Auditory component is adjustable					
The auditory features of this app are appropriate for _____ (student) Yes					
Comments:					
Features to Use with This Student:					

b. Visual

	Yes	Sometimes	No	Optional	N/A
Visual information is presented with graphics and text					
Visual information is graphics alone					
Visual information is text alone					
Visual information is paired with auditory component					
Visual feedback for responding is immediate and clear					
Zoom to magnify screen is included					
Font size change capabilities					
Color contrast change capabilities					
The visual features of this app are appropriate for _____ (student) Yes					
Comments:					
Features to Use with This Student:					

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c. Cognitive	Yes	Sometimes	No	Optional	N/A
Complexity levels are adjustable or a variety of levels can be selected					
Student engagement with app is intuitive					
Student can understand feedback (feedback is at student's cognitive level)					
The cognitive demands of this app are appropriate for _____ (student) Yes Comments: Levels to Use with This Student:					
d. Sensory	Yes	Sometimes	No	Optional	N/A
Colors can be changed					
Speed of graphics can be changed					
Screen view is uncluttered					
The sensory features of this app are appropriate for _____ (student) Yes Comments: Features to Use with This Student:					
CONSIDERING APP CHARACTERISTICS					
a. Content	Yes	Sometimes	No	Optional	N/A
App teaches what it claims to teach					
Content is presented in a culturally inclusive manner, when appropriate					
The content of this app is appropriate for _____ (student) Yes Comments:					
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b. Design	Yes	Sometimes	No	Optional	N/A
Help menu, settings, or instructions are easily available					
Settings are easily changed					
Setting change options are appropriate and sufficient					
Option exists for data collection of responses					
Size of activation icon can be changed					
The design features are appropriate for _____ (student) Yes Comments: Settings to Use with This Student:					

BASIC ACCESS/INPUT FEATURES

	Yes	Sometimes	No	Optional	N/A
Swipe screen – anywhere					
Swipe screen – specific location					
Tap/touch screen anywhere					
Tap specific screen location					
Screen pinch – to zoom in or out					
Slide (touch an icon and slide it across screen)					
Screen tilt (app requires moving device in a tilt manner)					
Shake device					
Voice control of app available					
The access features are appropriate for _____ (student) Yes Comments: Access/Input Features to Use with This Student:					

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ADVANCED ACCESSIBILITY FEATURES

	Yes	Sometimes	No	Optional	N/A
Screen reader compatible					
Use of VoiceOver screen reader is included					
Open wireless network is available for use with wireless Braille displays or switch					
Changing sound from stereo to mono is available					
Closed caption content/capabilities					
Able to use app with AssistiveTouch					
Accessibility Features to Use with This Student:					

OTHER FEATURES (SPECIFY)

	Yes	Sometimes	No	Optional	N/A
Other:					
Other:					

COMMENTS